

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: AUGUST 10 – 14, 2015

WEEK: 1

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON		Do Now: Choose a seat Opening/Tie-in: Call Roll Work Session: 1. Sign out textbooks Ind 2. Discuss new schedule system, bell system, introduce PBIS, website, classroom procedures, etc WG Closing: Remind about paperwork requirements	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbooks Teacher Notes	Formative: Teacher Observation Q & A Summative:
TUES		Do Now: Verify seat choice, Turn in any required paperwork Opening/Tie-In: Call Roll Work Session: 1. Sign out textbooks Ind 2. Discuss new schedule system, bell system, introduce PBIS, website, classroom procedures, etc WG Closing: Remind about paperwork requirements	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbooks Teacher Notes	Formative: Teacher Observation Q & A Summative:
WED	Themes of Economics or Enduring Understandings Scarcity Incentives Interdependency Gain from Trade	Do Now: PU Economic Reasoning Sheet and answer the questions Ind Opening/Tie-In: Review the results WG Work Session: 1. Handout syllabus, Unit 1 Vocabulary, I Can Checklist and review WG 2. Discuss Themes of Economics & clarify the terms WG Closing: Review work session WG	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Econ Reasoning HO Themes posted on wall Syllabus Benchmark 1 Vocab Sheet Benchmark 1 I Can Checklist	Formative: Teacher Observation Q & A Econ Reasoning Results Summative:
THUR	Themes of Economics or Enduring Understandings Scarcity Incentives Interdependency Gain from Trade	Do Now: Q = Which of the Themes or Enduring Understandings do you think is most important? Why? Ind Opening/Tie-In: Discuss student responses to Do Now and overview work session WG Work Session: 1. Property Rights in a Market Economy (Econ in Action, Lesson 4 – Simulation) SG 2. Market Values versus Non- Market Values (Capstone, Lesson 20 – Discussion) WG Closing: 1. Review work session WG 2. Exit = Do you always gain from trade? Ind	<input checked="" type="checkbox"/> Whole Group <input checked="" type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Paper Clips Econ in Action Lesson 4 Capstone Lesson 20	Formative: Teacher Observation Q & A Outcome of Simulation Summative:
FRI	Themes of Economics or Enduring Understandings Scarcity Incentives Interdependency Gain from Trade	Do Now: Q = Which value discussed last class may be the most important? Why? Ind Opening/Tie-In: Discuss Do Now responses and Tie-in market values WG Work Session: 1. Create bubble map of the market values Ind 2. Introduce Exercise # 1, X = scarcity Ind/Pairs Closing: 1. Review work session WG 2. Turn in Bubble Map and Exercise # 1	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Thinking Map Examples Exercise # 1 Guide (both on walls)	Formative: Teacher Observation Q & A Bubble Map Exercise # 1 Summative: